

Test Bank Questions

Chapter 1

Fill-in-the-Blank Questions

Directions: All answers to questions asking for a combining form must be written in the combining form style, meaning word root/combining vowel. For example, the combining form meaning “gland” is *aden/o*. All answers to questions asking for a suffix must be written in suffix form, meaning a hyphen before your answer. For example, the suffix meaning “cell” is *-cyte*. All answers to questions asking for a prefix must be written in prefix form, meaning a hyphen after your answer. For example, the prefix meaning “three” is *tri-*.

Do NOT capitalize any of your answers or include a period at the end of your answer.

The computer will NOT recognize your answer as correct if it is written in any other style.

1. The combining form that means *heart* is _____.
Answer: cardi/o; cardio
Page Ref: 5
Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building
2. The combining form that means *stomach* is _____.
Answer: gastr/o; gastro
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Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building
3. The combining form that means *liver* is _____.
Answer: hepat/o; hepato

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Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building

4. The combining form that means *nose* is _____.

Answer: rhin/o; rhino

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Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building

5. The combining form that means *head* is _____.

Answer: cephal/o; cephalo

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Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building

6. The combining form that means *joint* is _____.

Answer: arthr/o; arthro

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Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building

7. The combining form that means *muscle* is _____.

Answer: my/o; myo

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Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building

8. The combining form that means *bone* is _____.

Answer: oste/o; osteo

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Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building

9. The combining form that means *electricity* is _____.

Answer: electr/o; electro

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Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building

10. The combining form that means *cancer* is _____.
Answer: carcin/o; carcino
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Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building
11. The suffix that means *surgical removal* is _____.
Answer: -ectomy; ectomy
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Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building
12. The suffix that means *inflammation* is _____.
Answer: -itis; itis
Page Ref: 3
Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building
13. The suffix that means *enlarged* is _____.
Answer: -megaly; megaly
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Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building
14. The suffix that means *study of* is _____.
Answer: -logy; logy
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Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building
15. The suffix that means *record* or *picture* is _____.
Answer: -gram; gram
Page Ref: 3
Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building
16. The suffix that means *disease* is _____.
Answer: -pathy; pathology
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Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building

17. The prefix that means *between* is _____.

Answer: inter-; inter

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

18. A prefix that means *without* is _____.

Answer: a-; a

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

19. The prefix that means *abnormal, difficult, or painful* is _____.

Answer: dys-; dys

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

20. A prefix that means *under* or *beneath* is _____.

Answer: sub-; sub

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

21. A prefix that means *two* is _____.

Answer: bi-; bi

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

22. The prefix that means *after* is _____.

Answer: post-; post

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

23. A word _____ is the foundation of most medical terms.

Answer: root

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

24. Many medical terms do not have a _____.

Answer: prefix

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

25. A _____ is found at the beginning of a medical term.

Answer: prefix

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

True/False Questions

26. Medical terminology is an efficient method of conveying important information because each term has a flexible meaning.

Answer: False

Correct Answer: Medical terminology is an efficient method of conveying important information because each term has a specific meaning.

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Learning Obj.: 1-1

Taxonomy: Remembering

Question Type: Word Building

27. An eponym is based on a person's name.

Answer: True

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Learning Obj.: 1-1

Taxonomy: Remembering

Question Type: Word Building

28. The majority of medical terms are based on Latin and Greek word parts.

Answer: True

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Learning Obj.: 1-1

Taxonomy: Remembering

Question Type: Word Building

29. A combining form consists of a word root and a combining vowel.

Answer: True

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Learning Obj.: 1-3

Taxonomy: Remembering

Question Type: Word Building

30. The prefix often indicates the body system or organ being discussed.

Answer: False

Correct Answer: The word root often indicates the body system or organ being discussed.

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

31. Combining vowels make medical terms easier to pronounce.

Answer: True

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

32. Suffixes are placed before a word root.

Answer: False

Correct Answer: Prefixes are placed before a word root.

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

33. All medical terms must have a prefix.

Answer: False

Correct Answer: Many medical terms do not have a prefix.

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

34. Terms ending in *-a* are pluralized by simply adding an *-e* to the end of the term.

Answer: True

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Learning Obj.: 1-5

Taxonomy: Remembering

Question Type: Plurals

35. Terms ending in *-um* are pluralized by simply adding an *-s* to the end of the term.
Answer: False
Correct Answer: Terms ending in *-um* are pluralized by dropping *-um* and adding *-a*.
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Learning Obj.: 1-5
Taxonomy: Remembering
Question Type: Plurals
36. In pronouncing a medical term, *c* and *g* have a soft sound if followed by *e*, *i*, or *y*.
Answer: True
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Learning Obj.: 1-6
Taxonomy: Remembering
Question Type: Pronunciation
37. In pronouncing a medical term, if *pn* is in the middle of a word, pronounce only the *n*.
Answer: False
Correct Answer: In pronouncing a medical term, if *pn* is at the beginning of the word, pronounce only the *n*.
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Learning Obj.: 1-6
Taxonomy: Remembering
Question Type: Pronunciation
38. A combining vowel is placed between a word root and a suffix if the suffix begins with a consonant.
Answer: True
Page Ref: 4
Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building
39. A combining vowel is placed between two word roots only if the second word root begins with a consonant.
Answer: False
Correct Answer: A combining vowel is placed between two word roots even if the second word root begins with a vowel.
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Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building
40. A suffix can be used to indicate a surgical procedure.
Answer: True
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Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building

41. Word roots frequently refer to a body structure, organ, or system.

Answer: True
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Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building

42. The combining form gastr/o means “liver.”

Answer: False
Correct Answer: The combining form gastr/o means “stomach.”
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Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building

43. The combining form rhin/o means “head.”

Answer: False
Correct Answer: The combining form rhin/o means “nose.”
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Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building

44. The combining form oste/o means “bone.”

Answer: True
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Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building

45. The suffix *-ectomy* means “study of.”

Answer: False
Correct Answer: The suffix *-ectomy* means “to surgically remove.”
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Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building

46. The suffix *-itis* means “inflammation.”

Answer: True
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Learning Obj.: 1-2

Taxonomy: Remembering
Question Type: Word Building

47. The suffix *-pathy* means “enlarged.”

Answer: False

Correct Answer: The suffix *-pathy* means “disease.”

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

48. The prefix *dys-* means “abnormal or painful.”

Answer: True

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

49. The prefix *sub-* means “without.”

Answer: False

Correct Answer: The prefix *sub-* means “under or beneath.”

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

50. The prefix *post-* means “after.”

Answer: True

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

Multiple-Choice Questions

51. Which of the following is NOT one of the word parts in a medical term?

- a. Combining vowel
- b. Word root
- c. Combining form
- d. Suffix

Answer: c

Explanation:

- a. Combining vowel: links the root to the suffix or a root to another root
- b. Word root: core of the word and element from which other words are formed

- c. Combining form: correct
- d. Suffix: added at the end of the word

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

52. Which of the following is NOT one of the common types of medical terms?

- a. Latin words
- b. French words
- c. modern English words
- d. Greek words

Answer: b

Explanation:

- a. Latin words: most of the body's organs are from Latin words
- b. French words: correct
- c. modern English words: there are many current English words
- d. Greek words: many terms that describe diseases are from Greek words

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Learning Obj.: 1-1

Taxonomy: Remembering

Question Type: Word Building

53. Which of the following answers is an example of an eponym?

- a. Alzheimer disease
- b. cardiology
- c. irritable bowel syndrome
- d. magnetic resonance imaging

Answer: a

Explanation:

- a. Alzheimer disease: correct
- b. cardiology: is not an eponym
- c. irritable bowel syndrome: is not an eponym
- d. magnetic resonance imaging: is not an eponym

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Learning Obj.: 1-1

Taxonomy: Remembering

Question Type: Word Building

54. Which medical terminology word part provides the essential meaning of the word?

- a. combining vowel
- b. word root
- c. suffix

d. prefix

Answer: b

Explanation:

a. combining vowel: links the root to the suffix or a root to another root

b. word root: correct

c. suffix: added at the end of the word to modify the meaning

d. prefix: added at the beginning of the word to modify the meaning

Page Ref: 3

Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

55. Which of the following is NOT information frequently referred to by word roots?

a. body structure

b. organ

c. system

d. diseases

Answer: d

Explanation:

a. body structure: there are medical terms to describe the body planes and direction (i.e., distal)

b. organ: there are medical terms to describe the organs and organ systems (i.e., renal)

c. system: there are medical terms used for each body and organ system (i.e., integumentary)

d. diseases: correct

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

56. Which of the following is NOT the type of information provided by a prefix?

a. procedure

b. position

c. number

d. time

Answer: a

Explanation:

a. procedure: correct

b. position: the position can be described by a prefix (i.e., *pre-* means “in front of”)

c. number: the number can be described by a prefix (i.e., *quadri-* means “four”)

d. time: the time can be described by a prefix (i.e., *post-* means “after”)

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Learning Obj.: 1-2

Taxonomy: Remembering
Question Type: Word Building

57. Which of the following statements regarding prefixes is NOT true?
- a. Prefixes indicate surgical procedures.
 - b. Prefixes are found at the beginning of terms.
 - c. Many medical terms do not have a prefix.
 - d. A hyphen is placed at the end of a prefix when it is written by itself.

Answer: a

Explanation:

- a. Prefixes indicate surgical procedures: correct
- b. Prefixes are found at the beginning of terms: yes, the prefix is at the beginning of the term
- c. Many medical terms do not have a prefix: yes, not all terms have a prefix
- d. A hyphen is placed at the end of a prefix when it is written by itself: yes, if you write a prefix by itself, a hyphen is placed at the end to denote it is a prefix

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Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building

58. Which of the following is the type of information provided by a suffix?
- a. diagnostic procedure
 - b. positions
 - c. numbers
 - d. times

Answer: a

Explanation:

- a. diagnostic procedure: correct
- b. positions: this is provided by a prefix
- c. numbers: this is provided by a prefix
- d. times: this is provided by a prefix

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Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building

59. Which of the following statements regarding suffixes is NOT true?
- a. A hyphen is placed at the front of a suffix when it is written by itself.
 - b. A suffix gives information such as conditions or diseases.
 - c. Suffixes give the essential meaning of the term.
 - d. Suffixes are placed at the end of a medical term.

Answer: c

Explanation:

- a. A hyphen is placed at the front of a suffix when it is written by itself: yes, if you write a suffix by itself, you put a hyphen in front to show it is a suffix (i.e., *-ate*)
- b. A suffix gives information such as conditions or diseases: yes, the suffix gives information such as a disease or a condition (i.e., *-dipsia* = “thirst”)
- c. Suffixes give the essential meaning of the term: correct
- d. Suffixes are placed at the end of a medical term: yes, suffixes are placed at the end of the term (i.e., in *cardiology*, the suffix is *-logy*)

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

60. In which situation is a combining vowel never used?

- a. between two word roots
- b. between a word root and a suffix when the suffix begins with a consonant
- c. between a prefix and a word root
- d. a combining vowel is needed in all the above situations

Answer: c

Explanation:

- a. between two word roots: sometimes a combining vowel is needed to ease pronunciation between two word roots (i.e., *gastrointestinal*)
- b. between a word root and a suffix when the suffix begins with a consonant: sometimes a combining vowel is needed to ease pronunciation between a word root and a suffix (i.e., *cardiology*)
- c. between a prefix and a word root: correct
- d. a combining vowel is needed in all the above situations: a combining vowel is not needed between a prefix and a word root

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Learning Obj.: 1-2

Taxonomy: Understanding

Question Type: Word Building

61. Which of the following statements regarding combining vowels is true?

- a. A combining vowel is used between a prefix and a word root.
- b. A combining vowel is used to make a prefix more pronounceable.
- c. A combining vowel is placed between two word roots.
- d. A combining vowel is placed between a word root and a suffix if the suffix begins with a vowel.

Answer: c

Explanation:

- a. A combining vowel is used between a prefix and a word root: false, a combining vowel is not used between these two
- b. A combining vowel is used to make a prefix more pronounceable: false, a combining vowel is not used with a prefix

- c. A combining vowel is placed between two word roots: correct
- d. A combining vowel is placed between a word root and a suffix if the suffix begins with a vowel: false, if the suffix begins with a vowel, a combining vowel is not needed.

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Learning Obj.: 1-2

Taxonomy: Understanding

Question Type: Word Building

62. When reading an unfamiliar medical term, the first step in analyzing the term is to:
- a. put the meaning of the word parts together
 - b. sound the word out loud
 - c. define each word part
 - d. divide the term into its word parts

Answer: d

Explanation:

- a. put the meaning of the word parts together: you first break the word into smaller pieces
- b. sound the word out loud: you first break the word into smaller pieces
- c. define each word part: you first break the word into smaller pieces
- d. divide the term into its word parts: correct

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Learning Obj.: 1-4

Taxonomy: Remembering

Question Type: Word Building

63. In making a term that ends in *-um* plural, you should:
- a. keep the *-um* and add an *-a*
 - b. drop the *-um* and add an *-a*
 - c. drop the *-um* and add *-ta*
 - d. drop the *-um* and add a *-y*

Answer: b

Explanation:

- a. keep the *-um* and add an *-a*: this is not correct; drop the *-um* and add an *-a*
- b. drop the *-um* and add an *-a*: correct
- c. drop the *-um* and add *-ta*: this is not correct; drop the *-um* and add an *-a*
- d. drop the *-um* and add a *-y*: this is not correct; drop the *-um* and add an *-a*

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Learning Obj.: 1-5

Taxonomy: Remembering

Question Type: Plurals

64. If a word ends in *-us*, make it plural by:

- a. keeping the *-us* and adding *-ta*
- b. dropping the *-us* and adding *-ies*
- c. keeping the *-us* and adding *-e*
- d. dropping the *-us* and adding *-i*

Answer: d

Explanation:

- a. keeping the *-us* and adding *-ta*: not correct; drop *-us* and add *-i*
- b. dropping the *-us* and adding *-ies*: not correct; drop *-us* and add *-i*
- c. keeping the *-us* and adding *-e*: not correct; drop *-us* and add *-i*
- d. dropping the *-us* and adding *-i*: correct

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Learning Obj.: 1-5

Taxonomy: Remembering

Question Type: Plurals

65. Which combining form means “heart”?

- a. cardi/o
- b. carcin/o
- c. gastr/o
- d. hepat/o

Answer: a

Explanation:

- a. cardi/o: correct
- b. carcin/o = cancer
- c. gastr/o = stomach
- d. hepat/o = liver

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

66. Which combining form is spelled incorrectly?

- a. gastr/o
- b. carcen/o
- c. rhin/o
- d. oste/o

Answer: b

Explanation:

- a. gastr/o: spelled correctly
- b. carcen/o: correct
- c. rhin/o: spelled correctly
- d. oste/o: spelled correctly

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Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Spelling

67. Which combining form means “nose”?

- a. gastr/o
- b. hepat/o
- c. rhin/o
- d. electr/o

Answer: c

Explanation:

- a. gastr/o = stomach
- b. hepat/o = liver
- c. rhin/o: correct
- d. electr/o = electricity

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Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building

68. Which combining form means “stomach”?

- a. cardi/o
- b. gastr/o
- c. hepat/o
- d. arthr/o

Answer: b

Explanation:

- a. cardi/o = heart
- b. gastr/o: correct
- c. hepat/o = liver
- d. arthr/o = joint

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Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building

69. The combining form *cephal/o* means:

- a. bone
- b. head
- c. muscle
- d. liver

Answer: b

Explanation:

- a. bone: combining form oste/o means “bone”

- b. head: correct
- c. muscle: combining form my/o means “muscle”
- d. liver: combining form hepat/o means “liver”

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

70. Which suffix is misspelled?

- a. -ektomy
- b. -logy
- c. -megaly
- d. -itis

Answer: a

Explanation:

- a. -ektomy: correct
- b. -logy: spelled correctly
- c. -megaly: spelled correctly
- d. -itis: spelled correctly

Page Ref: 3

Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Spelling

71. Which suffix means “inflammation”?

- a. -gram
- b. -megaly
- c. -logy
- d. -itis

Answer: d

Explanation:

- a. -gram = a record or picture
- b. -megaly = enlarged
- c. -logy = the study of
- d. -itis: correct

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

72. The suffix *-megaly* means:

- a. study of
- b. enlarged

- c. record or picture
- d. disease

Answer: b

Explanation:

- a. study of: suffix *-logy* means “the study of”
- b. enlarged: correct
- c. record or picture: suffix *-gram* means “a record or picture”
- d. disease: suffix *-pathy* means “disease”

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

73. Which prefix is misspelled?

- a. inter-
- b. post-
- c. dis-
- d. sub-

Answer: c

Explanation:

- a. inter-: spelled correctly
- b. post-: spelled correctly
- c. dis-: correct
- d. sub-: spelled correctly

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Spelling

74. Which prefix means “without”?

- a. a-
- b. bi-
- c. inter-
- d. post-

Answer: a

Explanation:

- a. a-: correct
- b. bi- = two
- c. inter- = between
- d. post- = after

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

75. The prefix *dys-* means:

- a. between
- b. two
- c. beneath
- d. abnormal

Answer: d

Explanation:

- a. between: *inter-* is “between”
- b. two: *bi-* is “two”
- c. below: *sub-* is “beneath”
- d. abnormal: correct

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

Matching

Question

Correct Answer

76. combining vowel

connects two word roots

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

77. word root

foundation of a medical term

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

78. suffix

used to indicate a procedure

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

79. prefix

used to indicate time

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Learning Obj.: 1-2

80.	combining form Page Ref: 5 Learning Obj.: 1-3 Taxonomy: Remembering Question Type: Word Building	word root + combining vowel
81.	cardi/o Page Ref: 5 Learning Obj.: 1-3 Taxonomy: Remembering Question Type: Word Building	heart
82.	gastr/o Page Ref: 5 Learning Obj.: 1-3 Taxonomy: Remembering Question Type: Word Building	stomach
83.	hepat/o Page Ref: 5 Learning Obj.: 1-3 Taxonomy: Remembering Question Type: Word Building	liver
84.	rhin/o Page Ref: 5 Learning Obj.: 1-3 Taxonomy: Remembering Question Type: Word Building	nose
85.	cephal/o Page Ref: 5 Learning Obj.: 1-3 Taxonomy: Remembering Question Type: Word Building	head
86.	arthr/o Page Ref: 5 Learning Obj.: 1-3 Taxonomy: Remembering Question Type: Word Building	joint
87.	my/o	muscle

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Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building

88. oste/o bone
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Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building
89. electr/o electricity
Page Ref: 3
Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building
90. carcin/o cancer
Page Ref: 3
Learning Obj.: 1-3
Taxonomy: Remembering
Question Type: Word Building
91. -pathy disease
Page Ref: 3
Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building
92. -gram record
Page Ref: 3
Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building
93. -megaly enlarged
Page Ref: 3
Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building
94. -itis inflammation
Page Ref: 3
Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building

95. -ectomy surgical removal
Page Ref: 3
Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building
96. a- without
Page Ref: 4
Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building
97. inter- between
Page Ref: 4
Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building
98. dys- abnormal
Page Ref: 4
Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building
99. sub- under
Page Ref: 4
Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building
100. post- after
Page Ref: 4
Learning Obj.: 1-2
Taxonomy: Remembering
Question Type: Word Building

Short-Answer Essay

1. List and describe the four word parts used to build medical terms.

Suggested answer:

1. Word root
 - foundation of a medical term

- often indicates the body system or part of the body that is being discussed
- 2. Prefix
 - added to the front of the term
 - indicates abnormal conditions, location of an organ, the number of parts, or the time (frequency)
- 3. Suffix
 - added to the end of the term
 - indicates condition, disease, or procedure
- 4. Combining vowel
 - usually an *o*
 - connects two word roots
 - connects word root and suffix if the suffix begins with a consonant

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Learning Obj.: 1-2

Taxonomy: Remembering

Question Type: Word Building

2. Describe the strategy for defining an unfamiliar medical term.

Suggested answer:

- Divide the term into its word parts
- Define each word part
- Put the meaning of the word parts together to see what the term is describing

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Learning Obj.: 1-4

Taxonomy: Understanding

Question Type: Word Building